Fiscal Unit/Academic Org
Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation

Current Program/Plan Name
Proposed Program/Plan Name
Program/Plan Code Abbreviation
Current Degree Title

Near Eastern Languages/Culture - D0554
Humanities

Re-envisioned with significant changes to program goals and/or curricular requirements (e.g.,
degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Hebrew
Hebrew
HEBREW-BA
Bachelor of Arts

## Credit Hour Explanation

| Program credit hour requirements |  | A) Number of credit hours <br> in current program (Quarter <br> credit hours) | B) Calculated result for <br> 2/3rds of current (Semester <br> credit hours) | C) Number of credit hours <br> required for proposed <br> program (Semester credit <br> hours) | D) Change in credit hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total minimum credit hours required for <br> completion of program | 45 | 30.0 | 32 | 2.0 |  |
| Required credit hours <br> offered by the unit | Minimum | 45 | 30.0 | 32 | 2.0 |
|  | Maximum | 45 | 30.0 | 32 | 2.0 |
| Required credit hours <br> offered outside of the unit | Minimum | 0 | 0.0 | 0 | 0.0 |
|  | Maximum | 0 | 0.0 | 13.3 | 15 |
| Required prerequisite credit <br> hours not included above | Minimum | 20 | 13.3 | 15 | 1.7 |
|  | Maximum | 20 |  | 1.7 |  |

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals - Students acquire language proficiency (reading, speaking, writing)

- Students acquire analytical skills (understanding of grammatical structures)
- Students acquire appreciation of how language is used in a variety of cultural contexts (both performative and quotidian--folk, popular, institutional)
- Students learn literary theory (appreciation of linguistic subtleties and aesthetic possibilities in various genres of literature past and present, religious and secular, spoken or read)


## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.
Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes
Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes
Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.
Modification not necessary

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

Does this Program have a Pre-Major? No
Attachments

## Comments

- Hebrew Major Quarter advising sheet (June 2011).pdf: Quarter Adv Sheet (Quarter Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)
- cover letter scanned revised.pdf
(Letter from Program-offering Unit. Owner: Webber,Sabra Jean)
- Semester Courses in Hebrew and NELC (July 1 2011).pdf: Semester courses for Hebrew major
(List of Semester Courses. Owner: Lynd,Margaret Elizabeth)
- Hebrew_Advising_(July 6 2011).pdf: Semester adv sheet
(Semester Advising Sheet(s). Owner: Lynd,Margaret Elizabeth)
- Hebrew_major_Proposal_ (July 6 2011).pdf: Conversion proposal
(Program Proposal. Owner: Lynd,Margaret Elizabeth)
- Hebrew_Major_Curriculum_Map (July 6 2011).pdf: Curriculum map
(Curricular Map(s). Owner: Lynd,Margaret Elizabeth)
- A and H. NELC. CL.Undergrad.docx: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)
- Feedback will come via e-mail from L Krissek, chair of CCI. (by Vankeerbergen,Bernadette Chantal on 06/24/2011 03:13 PM)

| Status | User(s) | Date/Time | Step |
| :---: | :---: | :---: | :---: |
| Submitted | Webber,Sabra Jean | 04/24/2011 10:39 AM | Submitted for Approval |
| Approved | Webber,Sabra Jean | 04/24/2011 10:45 AM | Unit Approval |
| Revision Requested | Williams, Valarie Lucille | 04/25/2011 12:46 PM | College Approval |
| Submitted | Feuer,David Samuel | 04/25/2011 01:26 PM | Submitted for Approval |
| Revision Requested | Webber,Sabra Jean | 04/26/2011 02:33 PM | Unit Approval |
| Submitted | Webber,Sabra Jean | 04/27/2011 02:45 AM | Submitted for Approval |
| Approved | Webber,Sabra Jean | 05/16/2011 10:22 PM | Unit Approval |
| Revision Requested | Williams, Valarie Lucille | 05/24/2011 05:07 PM | College Approval |
| Submitted | Webber,Sabra Jean | 05/31/2011 12:22 PM | Submitted for Approval |
| Approved | Webber,Sabra Jean | 05/31/2011 12:32 PM | Unit Approval |
| Revision Requested | Williams, Valarie Lucille | 06/02/2011 04:01 PM | College Approval |
| Submitted | Webber,Sabra Jean | 06/08/2011 05:04 PM | Submitted for Approval |
| Approved | Webber,Sabra Jean | 06/08/2011 05:20 PM | Unit Approval |
| Approved | Williams, Valarie Lucille | 06/16/2011 03:05 PM | College Approval |
| Revision Requested | Vankeerbergen,Bernadet te Chantal | 06/24/2011 03:13 PM | ASCCAO Approval |
| Submitted | Lynd,Margaret Elizabeth | 07/07/2011 05:06 PM | Submitted for Approval |
| Approved | Webber,Sabra Jean | 07/07/2011 05:08 PM | Unit Approval |
| Approved | Williams, Valarie Lucille | 07/09/2011 08:26 PM | College Approval |
| Pending Approval | Nolen, Dawn Jenkins,Mary Ellen Bigler Meyers,Catherine Anne Vankeerbergen,Bernadet te Chantal Hanlin,Deborah Kay | 07/09/2011 08:26 PM | ASCCAO Approval |

College of Arts and Sciences
186 University Hall
230 North Oval Mall Columbus, OH 43210
July 9, 2011
Lawrence Krissek, Professor of Earth Sciences
Faculty Chair, CCI
Phone (614) 292-1667
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College of Arts and Sciences
Web artsandsciences.osu.edu

Dear Larry,
The Department of Near Eastern Languages and Cultures has completed and submitted their proposals for semester versions of their undergraduate major and minor programs:

BA in Arabic<br>BA in Hebrew<br>BA in Islamic Studies<br>Minor in Arabic<br>Minor in Hebrew<br>Minor in Turkish<br>Minor in Persian

The Arts and Humanities Disciplinary Advisory Panel for Curriculum within the College of Arts and Sciences reviewed, approved with contingencies, and deferred ultimate approval of all NECL undergrad programs to CCI, during its June 8, 2011 meeting. Please note that the BA in Arabic, BA in Hebrew, and BA in Islamic Studies programs have an assessment plan on file with OAA, verified October 15, 2010. All programs are converting with re-envisioned status due to changes in pre-requisite requirements and variations in programmatic offerings.

Transition Plan: The programs have identified either a bridge course or individualized instruction for 1101-1103 course work for the pre-requisite requirements for each program. These plans are outlined in the program proposal, and each program varies slightly depending on the number of students enrolled. In addition, the department has identified how very few students will be affected in the Hebrew program and Islamic Studies program, and it has made individualized provision for these six or eight students. Students enrolled in the Arabic program will be aided by two additional GA hires for the 2012-2013 academic year. Detailed scenarios for students entering each major at different years are in each major program plan.

Most specifically, I have highlighted the important changes for each program below:
BA in Arabic: The BA in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 55 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 36 credit hours with 15 credit hours of pre-requisites. The BA in Arabic is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the major program under quarters was 11 courses and under semesters will be 11 courses. The program has changed the grammar sequence from three 5 credit quarter hour courses to three 4 credit semester hour courses so that their students will continue to be competitive for graduate programs around the country. This change in the grammar
sequence along with the added culture pre-requisite course is the major reason for the re-envisioned status. The rest of the program remains the same.

BA in Hebrew: The BA in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with re-envisioned status. The quarter-based degree is a minimum of 45 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 32 credit hours with 15 credit hours of pre-requisites. The BA in Hebrew is being brought in line with similar BA programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirements for the major program under quarters were 9 courses and under semesters will be 10 courses. The program has changed the grammar sequence from two 5 credit quarter hour courses to two 4 credit semester hour courses, and under semesters will require that an additional three courses be taken in the language using only Hebrew texts. This requirement ensures that their students will continue to be competitive for graduate programs around the country. This change in the grammar sequence, the added culture pre-requisite course, and the additional requirement of three courses that use Hebrew texts are the major reasons for the re-envisioned status. The rest of the program remains the same.

BA in Islamic Studies: The BA in Islamic Studies was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The undergraduate BA is changing with reenvisioned status. The quarter-based degree is a minimum of 60 credit hours with 20 credit hours in prerequisites, and its semester-based version is 32 credit hours with only 12 credit hours of pre-requisites. Please note that the BA in Islamic Studies is a long-time major administered within the Department of Near Eastern Languages and Cultures, however within PACER it was not found under NELC, and the department had to list it as new. The categories of the program remain the same with the addition of a Religious Studies categorical requirement of 3 credit hours. They have reduced the number of required courses in the major by two, bringing it into line with the other two programs within the department. This change in the number of courses required to complete the major and the added religious studies categorical requirement are the major reasons for the re-envisioned status. The rest of the program remains the same.

Minor in Arabic: The Minor in Arabic was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 13 credit hours with 15 credit hours of pre-requisites. The Minor in Arabic, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Arabic 2241 Culture of the Contemporary Arab World, Arabic 2701 Classical and Medieval Arabic Literature in Translation, or Arabic 2702 Arabic Lit in Translation to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses. However, the department has provided choices for students who wish to either take the traditional Modern Standard Arabic sequence, or the Colloquial Arabic sequence, which will complement the International Studies BA minor requirements.

Minor in Hebrew: The Minor in Hebrew was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 14 credit hours with 15 credit hours of pre-requisites. The Minor in Hebrew, along with all minors from NELC, is being brought in line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Hebrew 2241 Culture of Contemporary Israel, Hebrew 2245 Israeli Film and Society, or Hebrew 2216 Medieval Jewish Experience to its pre-requisite requirement of 1101-1103. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

Minor in Persian: The Minor in Persian was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Persian, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course chosen from among three courses: Persian 2241 Persian Culture, Persian 2301 Persian Mythology and Folklore, or Persian 2701 Persian Literature in Translation to its pre-requisite requirement of $1101-1103$. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

Minor in Turkish: The Minor in Turkish was last revised and approved by CAA previous to 2006 as there are no ASC or CAA electronic records on file. The minor is changing with re-envisioned status. The quarter-based degree is a minimum of 20 credit hours with 20 credit hours in pre-requisites, and its semester-based version is 15 credit hours with 15 credit hours of pre-requisites. The Minor in Turkish, along with all minors from NELC, is being brought into line with similar programs within the languages and is adding a pre-requisite culture course Turkish 2241 Turkish Culture to its pre-requisite requirement of 1101-1103. The department has also added a new 3000-level syntax course, and formalized specific requirements for the semester version of its minor program. The requirement for the minor program under quarters was 4 courses and under semesters will be 4 courses.

We are sending these undergraduate programs forward for review and approval in the next stage of curricular review at the Arts and Sciences Committee on Curriculum and Instruction. The courses that are specific to all of the programs are listed under multiple Book 3 Listings. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,


Valarie Williams, Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities
CC: Richard Davis, Chair and Professor, Department of Near Eastern Languages and Cultures
Sabra Webber, Associate Professor and Calendar Conversion Coordinator, Department of Near Eastern Languages and Cultures
Marge Lynd, Calendar Conversion Coordinator Support for NELC, Department of Comparative Studies
Mark Shanda, Dean, College of Arts and Sciences, Arts and Humanities

TO: Office of Academic Affairs
FROM: Richard Davis, Chair, Near Eastern Languages and Cultures


Sabra Webber, Associate Professor, NELC Conversion
DATE: May 23, 2011
Near Eastern Languages and Cultures faculty is recommending for approval its plan for conversion to semesters from quarters. The programs in the unit are our three undergraduate majors: Islamic Studies, Arabic and Hebrew; five undergraduate minors: Arabic, Hebrew, Turkish, Persian and South Asian Studies; an MA in NELC and a PhD in NELC. There are no undergraduate tracks. These are the same programs that we offered under the quarter system but re-envisioned as we took advantage of the conversion to review all courses and programs together in order to think again about an overall vision for NELC. In the process, the changes we ultimately agreed to are not extensive, but significant as we identified and remediated course lacunae, improved language progression for undergraduates, and identified new core courses for our MA and PhD students.

The Department has the following majors and minors (numbers represent Spring, 2011)

| ARABIC: | MAJ: 84 | MIN: 43 | PERSIAN: | MIN: 12 |
| :--- | :--- | :--- | :--- | :--- |
| HEBREW: | MAJ: 11 | MIN: 16 | SO ASIA STUDIES: | MIN: 8 |
| ISLAMIC STUDIES: | MAJ: 11 | N/A | TURKISH: | MIN: 4 |

Our PhD graduate program in NELC is relatively new, but we have 12 active MA students and 14 active PhD students. We expect more than half of these graduate students, mostly MA students, to finish by or before summer of 2012. Entering MA and PhD students (6) will be individually counseled from the beginning to ensure a smooth transition to semesters.

The following are issues we addressed in general for our undergraduate and graduate programs as we prepared our transition documents:

For the undergraduate programs, we:

1. Made the major programs more comparable in terms of expectations and did the same for the minor programs
2. Kept in mind that our mission includes not only language and literature, but also culture and made adjustments to be sure students could focus on the cultural dimensions of the languages they study
3. Tried to balance courses to give students the opportunity to focus on either ancient/medieval or modern periods (for example by adding a new course on contemporary Israeli and Palestinian literature) for both Hebrew and Arabic
4. Addressed the lack of interaction among the various languages by offering culture courses that bring together speakers of diverse languages
5. Made the Islamic Studies major program more broadly Islamic, thus including the large number of Muslims that live outside of the Middle East as conventionally defined
6. Assured that minor programs in Arabic, Hebrew, Persian and Turkish all require $3 / 4$ of their courses to be in the chosen language
7. For the first time, have advising sheets for all major and minor programs
8. Have appended a sample four year program to our Arabic and Hebrew major advising sheets
9. For the language courses that are part of intermediate sequences, we have continued with the 4 credit hour semesters, due to the challenges for English speakers of learning Middle Eastern languages, and in order to ensure that our students finish in four years and are competitive with students at other universities, whether in job searches or graduate education
10. Will offer Arabic 1103 intensively in the May Session as an experiment to allow some students to finish their entire GE language requirement in one academic year.

Changes specific to individual programs are addressed in the materials provided under \#12 in each programs "rationale for proposed program changes" for individual program proposals both major and minor.

For the graduate programs, we:

1. Remediated our lack of core courses and at the same time remediated our lack of focus at the graduate level on academic concentrations other than language. Consequently, we addressed our students' perceived weakness in foundational theory by ensuring that students take one core course that addresses general theories of orality and literacy, and at least one course that is foundational to their theoretical specialization (literature, culture, religion).
Thus:
All graduate students are required to take NELC 5568: Studies in Orality and Literacy (cross listed with CS: 5668)
Graduate Students focusing on religious study also take CS 7370: Theorizing Religion Graduate Students focusing on literature also take CS/NELC 7301: Theorizing Literature Graduate Students focusing on culture also take CS 7360: Theorizing Culture
2. Adjusted the credit requirements of our graduate programs to accord with the credit hours suggested by the Graduate School.

Our MA will require 30 credit hours in courses at the 5000 level and above (typically 9 credit hours at the 5000 level, 6 at the 6000 level and 5 at the 7000 level and above taken over two years. The final semester should be left free for the writing of the MA thesis or preparation for MA examinations.

Since the MA now requires 55 credit hours, the newly implemented benclmark of 30 in semester credit hours reduces the MA by almost seven graduate credit hours, or more than two courses. Because of the higher competency among entering graduate students, we have
been able to reduce required language courses at the 5000 level by half. And, core theory courses have been reduced from three to two.

The PhD will require 80 credit hours or 50 following the MA. This requires a reduction of a further 3-9 converted semester credit hours, or one- three more courses for a reduction of $9-15$ semester credit hours in total for the MA/PhD, depending on the number of credit hours MA students are allowed to carry over, from what we previously have required. We have further remedied this at the PhD level by streamlining requirements for the second Near Eastern language for students who need only reading for research. With this system, the secondary language could require as few as four courses or 12 credit hours-a product of our ability during this conversion process to clarify and better define the level of competency graduate students will need to acquire in their languages as well as in related theory and culture courses.

## Transition Plan:

Many of our plans for transition are language specific and are reviewed in the program document for each major, minor or graduate program. Most advising will be conducted on an individual basis by our five language instructors for Arabic, Hebrew, Persian, Turkish and Hindi, along with our staff advisor, Stafford Noble, and the faculty semester conversion contact, Sabra Webber. We have also requested one time funding of two quarters (winter and spring 2012) and two semesters (fall and spring 2012-2013) for two graduate student advisors, principally for Arabic majors and minors. Individual meetings will be schedule for all approximately 200 majors and minors and in-class meetings will be held for all students taking their GEC/GE in a NELC language.

Individual graduate faculty will work closely with their advisees as the semester program unfurls.

## SEMESTER CONVERSION PROGRAM PROPOSAL

## GENERAL PROGRAM INFORMATION

1. Fiscal Unit/Academic Org.: Near Eastern Languages and Cultures
2. Administering College/ Academic Group: Arts and Sciences
3. Co-administering College / Academic Group: N/A
4. Semester conversion designation: Re-envisioned with significant changes to program goals and/or curricular requirements
5. Program / Plan Name: Hebrew
6. Type of Program / Plan: Undergraduate Major
7. Program / Plan code abbreviation:
8. Degree Title: Hebrew Major
9. Specializations / Sub-plans: N/A

## PROGRAM REQUIREMENTS

10. Program learning goals: (See PACER)

## 11. Semester course requirements:

A) Prerequisites ( $\mathbf{1 5}$ credits)

- Hebrew 1101: Elementary Hebrew I (4)
- Hebrew 1102: Elementary Hebrew II (4)
- Hebrew 1103: Intermediate Hebrew I (4)

One of:

- Hebrew 2241 Culture of Contemporary Israel (3)
- Hebrew 2245 Israeli Film \& Society (3)
- Hebrew 2216 Medieval Jewish Experience (3)
B) Language Requirement ( 11 credits)
- Hebrew 2105: Modern Hebrew Grammar (4)
- Hebrew 4101: Review of Grammar and Composition (4) One of:
- Hebrew 4102: Hebrew and the Media (3)
- Hebrew 4601:Modern Hebrew Short Story (3)
- Hebrew 4602: Modern Hebrew Poetry (3)
C) Translated Hebrew Literature ( $\mathbf{3}$ credits): one of the following:
- Hebrew 2700: Biblical and Post-Biblical Hebrew Literature in Translation (3)
- Hebrew 2701: Medieval Hebrew Literature in Translation (3)
- Hebrew 2702: Modern Hebrew Literature in Translation (3)
E) Electives ( $\mathbf{1 8}$ credits of which at least nine credits or three classes must be in courses where the assigned texts are in Hebrew-as indicated by *):
- 4605 Readings in the Mishnah (3)*
- 5101: Biblical Hebrew Grammar (3)
- 5105: History of the Hebrew Language (3)
- 5601: Introduction to Hebrew Literary and Cultural Texts (3)*
- 5602: The Bible as Literature: Selected Readings (3)
- 5603: Readings in Rabbinic Literature (3)
- 5802: The Problem of Evil in Biblical and Post-Biblical Literatures (3)
- 5806: Studies in Biblical Law (3)
- NELC 4601 Israeli and Palestinian Literature (3
(Any of category B not already chosen-see below)
- Hebrew 4102: Hebrew and the Media (3)*
- Hebrew 4601:Modern Hebrew Short Story (3)*
- Hebrew 4602: Modern Hebrew Poetry (3)*


## 12. Rationale for proposed program changes:

Under the quarter system, the Hebrew major requires 45 credits (nine courses), with foundational courses being those prerequisite language courses (Hebrew 101-104) that students are required to take. In the quarter system students are required to take a grammar course, six Hebrew courses at the 400 -level or above, and two 600 level courses, a history of the Hebrew language and an introduction to Hebrew literary and cultural texts for a total of nine courses.

We have added a course under semesters for the major, and have added additional structure to the Hebrew major as we have to all NELC majors and minors. For the Hebrew major we have:

1. Made the numbering of the courses more consistent and indicative of a progression,
2. Made the numbers more reflective of the degrees of difficulty of courses,
3. Made the numbers more reflective of the course topics,
4. Verified that the students take at least six courses ( 2000 level and up) or approximately $2 / 3$ of their major requirements in courses for which the language of instruction is Hebrew, or the assigned texts are in Hebrew.
5. Added an additional course requirement in the major so that the total number of required semester hours is now 32, which brings it in line with the other two NELC majors' credit hour requirements and to the number of courses required for the Arabic major (36/11) and Islamic studies major (32/10)
6. Have required for the prerequisite either Hebrew 2241 Culture of Contemporary Israel, OR 2245, Israeli Film and Society, OR 2216 The Medieval Jewish Experience in addition to Hebrew 1101-1103.
7. In order to complete the Hebrew sequence in four years, we have determined that not only the prerequisite Hebrew language courses, but also the first two language courses of the major language series need to require 4 credit hours. This plan assures that students who want to proceed to graduate school are competitive with students in other U.S. universities.

## 13-17 See PACER

## 18. Rationale for change in credit hours:

The addition of the cultural prerequisite adds additional hours to the prerequisites; this will give
prospective students an exposure to the cultural aspect of the major that was not present in the quarter major.

## TRANSITION POLICY

## 19. Policy statement from the chair of the department

In the quarter version of the Hebrew major students take nine courses. In the semester version ten will be required. The transition will require no additional coursework, however, for any students, regardless of their statuses at the time of transition if they began their work under the quarter system. Students who started with the original requirement of 9 courses under quarters may not be required to take 10 courses Because a language major depends on a progression of courses in the language, we will first establish that all of those courses taught in Hebrew will be completed side by side with as many of the required courses taught in English as is possible without, again, requiring more than 30 credit hours.

SAMPLE SCENARIOS:
In academic year 2011-2012, Hebrew will be started only in the fall quarter as we have just completed a departmental outside review in spring 2010 strongly recommending starting NELC languages only once a year and we have accomplished this with all but Arabic, which at the moment has over 125 majors/minors. Students in Hebrew thus can move seamlessly into the new semester 1103 in fall 2012 to complete their language GE (see "Transition Plan for Foreign Language Courses" submitted separately). This course will give them a slight review, about $1 / 3$ of what they studied in 103, which tends to be useful anyway after a summer off.

This year we are offering a final spring Hebrew 101 that will be able to be finished up by next spring, 2012, with Hebrew 104, thus allowing students to complete their language GE next spring, 2012, before the beginning of semesters. Any of those students wishing to continue on with a major or minor, estimated at between one and 4 students in any particular year, can transition into the Hebrew major with Hebrew 2105 in spring 2013, the second semester of their second year of language. To keep their language skills, these students can take 4101 or 4102 with extra help if they are particularly strong in Hebrew, take an individualized study course if they wish, or be assured of a strong choice of Hebrew in translation courses in fall 2012 so that they can complete their major on time.

If they have taken through 205 by the beginning of semesters in fall 2012, they will go into any of the 4000 -level Hebrew language courses. At that point, students will have completed their basic sequence and will be able to proceed with the semester system without other adjustments. *In the case of the Hebrew minor, these 4000 level courses will complete the language requirements. We do not anticipate any problems with credit hours for either the major or minor, but will be prepared to solve those on an individual basis should unusual circumstances arise.

## Transition Plan for Foreign Language Courses (Submitted Separately)

We have requested two temporary hires at either the advanced undergraduate or GA levels to help our majors and minors students who will be transitioning through the process and will also prepare a special transition sheet to help them keep track of their step-by-step progress.

## ASSESSMENT CONVERSION

20. Adaptation of quarter-based assessment practices to fit the semester calendar.

ATTACHMENTS
21. Letter from program-offering unit: Will be submitted as one letter including all major and minor programs.

## Semester Courses in Hebrew and in Near Eastern Languages and Cultures

Left column sorts by old quarter course numbers and credits (new course titles in parentheses); right column sorts by new semester course numbers and credits. Cross-listed courses are italicized. ALL courses are three credits unless otherwise indicated (in parentheses after course title).

| HEBREW |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |
| Elementary Hebrew I | 101. | $\begin{gathered} \text { 1101-1102- } \\ 1103 \\ \text { replaces } \\ 101-102- \\ 103-104 \end{gathered}$ | Elem Hebrew 1 (4 credits) | $\begin{gathered} \hline \text { 1101-1102- } \\ 1103 \\ \text { replaces } \\ 101-102, \\ 103-104 \\ \hline \end{gathered}$ | 1101.01 |
| Elementary Hebrew II | 102. |  | Elem Hebrew 2 (4 credits) |  | 1102.01 |
| Intermediate Hebrew I | 103. |  | Elem Hebrew 2 (3 credits) | Bridge courses for introductor y language sequences. | 1102.03 |
| Intermediate Hebrew II | 104. |  | Elem Hebrew 2 (5 credits) |  | 1102.05 |
| Modern Hebrew Grammar, Conversation, and Composition | 205. | 2105. | Intermed Hebrew 1 (4 credits) | $\begin{gathered} \text { 1101-1102- } \\ 1103 \\ \text { replace } \\ 101-102- \\ 103-104 \\ \hline \end{gathered}$ | 1103.01 |
| The Medieval Jewish Experience | 216. | 2216. | Mod Grammar, Conversation \& Composition (4 credits) | 205. | 2105. |
| Culture of Contemporary Israel | 241. | 2241. | Individual Studies (1-3 credits) | 293. | 2193. |
| Culture of Contemporary Israel | 241H. | 2241H. | Group Studies (1-3 credits) | 294. | 2194. |
| Israeli Film \& Society | 245. | 2245. | Art and Ancient Judaism | 345. | 2205. |
| Individual Studies | 293. | 2193. | The World of the Rabbis | 379. | 2209. |
| Group Studies | 294. | 2194. | The Jewish Mystical Tradition | 376. | 2210. |
| Art and Ancient Judaism | 345. | 2205. | The Jewish Mystical Tradition | 376 H. | 2210H. |
| Biblical and Post-Biblical Hebrew Literature in Translation | 370. | 2700. | The Medieval Jewish Experience | 216. | 2216. |
| Biblical and Post-Biblical Hebrew Literature in Translation | 370H. | 2700H. | Culture of Contemporary Israel | 241. | 2241. |
| Medieval Hebrew Literature in Translation | 371. | 2701. | Culture of Contemporary Israel | 241H. | 2241H. |
| Modern Hebrew Literature in Translation | 372. | 2702. | Israeli Film \& Society | 245. | 2245. |
| Modern Hebrew Literature in Translation | 372 H . | 2702H | Biblical and Post-Biblical Hebrew Literature in Translation | 370. | 2700. |
| Prophecy in the Bible and Post-Biblical Literature | 373. | 2703. | Biblical and Post-Biblical Hebrew Literature in Translation | 370H. | 2700H. |
| Women in the Bible and Beyond | 374. | 2704. | Medieval Hebrew Literature in Translation | 371. | 2701. |
| The Holocaust in Literature and Film | 375. | 2705. | Modern Hebrew Literature in Translation | 372. | 2702. |


| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The Jewish Mystical Tradition | 376. | 2210. | Modern Hebrew Literature in Translation | 372H. | 2702H. |
| The Jewish Mystical Tradition | 376H. | 2210 H . | Prophecy in the Bible and Post-Biblical Literature | 373. | 2703. |
| Biblical and Post-Biblical Wisdom Literature | 378. | 2708. | Women in the Bible and Beyond | 374. | 2704. |
| The World of the Rabbis | 379. | 2209. | The Holocaust in Literature and Film | 375. | 2705. |
| Review of Grammar and Composition | 401. | 4101. | Biblical and Post-Biblical Wisdom Literature | 378. | 2708. |
| Intermediate Hebrew <br> Conversation and <br> Composition <br> (Hebrew and the Media) | 402. | 4102. | Review of Grammar and Composition (4 credits) | 401. | 4101. |
| Modern Hebrew Short Story | 421. | 4601. | Hebrew and the Media | 402. | 4102. |
|  |  |  | Modern Hebrew Short Story | 421. | 4601. |
| Modern Hebrew Poetry | 422. | 4602. | Modern Hebrew Poetry | 422. | 4602. |
| Readings in the Mishnah | 425. | 4605. | Readings in the Mishnah | 425. | 4605. |
| Biblical Hebrew Grammar | 601. | 5101. | Undergraduate Research (1-3 credits) | New. | 4998. |
| History of the Hebrew Language | 611. | 5105 | Undergraduate Honors Research (1-3 credits) | New. | 4998H. |
| Introduction to Hebrew Literary and Cultural Texts | 620. | 5601. | Undergraduate Thesis | New | 4999. |
| The Bible as Literature: Selected Readings | 621. | 5602. | Honors Research (1-3 credits) | 783H | 4999H. |
| Readings in Rabbinic Literature | 623. | 5603. | Biblical Hebrew Grammar | 601. | 5101. |
| The Problem of Evil in Biblical and Post-Biblical Literature | 671. | 5802. | History of the Hebrew Language | 611. | 5105 |
| Studies in Biblical Law | 676. | 5806. | Individual Studies (1-3 credits) | 693. | 5193. |
| Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics | 680. | 5801. | Group Studies (1-3 credtis) | 694. | 5194. |
| Individual Studies | 693. | 5193. | Introduction to Hebrew Literary and Cultural Texts | 620 | 5601. |
| Group Studies | 694. | 5194. | The Bible as Literature: Selected Readings | 621. | 5602. |
| Study at a Foreign Institution | 697. | 5797. | Readings in Rabbinic Literature | 623. | 5603. |
| Studies in Hebrew Poetry | 721. | 7601. | Study at a Foreign Institution | 697. | 5797. |
| Studies in Hebrew Prose | 722. | 7602. | Basic Bibliographic and Reference tools in Hebraica, Judaica, and Semitics | 680. | 5801. |
| Honors Research | 783H. | 4999H. | The Problem of Evil in Biblical and Post-Biblical Literature | 671. | 5802. |
| New Courses |  |  | Studies in Biblical Law | 676. | 5806. |
| Undergraduate Research | New | 4998. | Studies in Hebrew Poetry | 721. | 7601. |
| Undergraduate Honors Research (1-3 credits) | New. | 4998H. | Studies in Hebrew Prose | 722. | 7602. |
| Undergraduate Thesis | New | 4999. | Teaching Hebrew at the College Level | New | 7891. |
| Teaching Hebrew at the College Level | New | 7891. | Seminar in Hebrew Studies | New | 8891. |


| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Seminar in Hebrew Studies | New | 8891. | Research in Hebrew (variable) | New | 8998. |
| Research in Hebrew | New | 8998. |  |  |  |
| NEAR EASTERN LANGUAGES AND CULTURES |  |  |  |  |  |
| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |
| The Culture and Cultures of the Middle East (The Middle East Close-Up: People, Cultures, Societies) | 241. | 2241. | Group Studies (1-3 Credits) | 294. | 2194. |
| Films of the Middle East | 244. | 2244. | Intro to South Asian Studies | New | 2220. |
| Sacred Texts of the Near East | 271. | 2701. | The Middle East Close-Up: People, Cultures, Societies | 241. | 2241. |
| Group Studies | 294. | 2194. | Films of the Middle East | 244. | 2244. |
| Language Evolution and Language Change | 311. | 3101. | Sacred Texts of the Near East | 271. | 2701. |
| Islam in the United States | 341. | 3201. | Language Evolution and Language Change | 311. | 3101. |
| The Middle East in the Media | 344. | 3204. | Islam in the United States | 341. | 3201. |
| Women in the Muslim Middle East | 345. | 3205. | The Middle East in the Media | 344. | 3204. |
| Introduction to Islam | 351. | 3501. | Women in the Muslim Middle East | 345. | 3205. |
| Sufism | 358. | 3508. | Introduction to Shi'i Beliefs and History | New | 3230. |
| Scheherezade and Company: Sex, Gender, and Power in the Middle East | 360. | Withdrawn | Everyday Life in South Asia | 380. | 3620. |
| Mythology of Ancient Egypt and Mesopotamia | 370. | 3700. | Introduction to Islam | 351. | 3501. |
| Literatures and Cultures of the Islamic World | 372. | 3702. | Islamic Civilization through the Ages | New | 3502. |
| The Novel in the Middle East | 374. | 3704. | Sufism | 358. | 3508. |
| Everyday Life in South Asia | 380. | 3620. | Mythology of Ancient Egypt and Mesopotamia | 370. | 3700. |
| Islamic Revival and Social Justice: Utopian Ideals and Lived Realities | 597.01. | 5197. | Middle Eastern Literature and Post Colonial Theory | New | 3703. |
| Grammar of Selected Ancient Near Eastern Languages | 603. | 5103. | Literatures and Cultures of the Islamic World | 372. | 3702. |
| Comparative Semitic Linguistics | 611. | 5111. | The Novel in the Middle East | 374. | 3704. |
| Languages and Cultures of the Middle East | 612. | 5112. | Israeli and Palestinian Literature | New | 4601. |
| Biblical Aramaic | 620. | 5120. | Undergraduate Research (1-3 credits) | New. | 4998. |
| Ugaritic | 630. | 5130. | Undergraduate Honors Research (1-3 credits) | New. | 4998H. |
| Phoenician Lang and Culture | 632. | 5140. | Undergraduate Thesis | New | 4999. |
| Akkadian I | 635.01. | 5150. | Undergraduate Honors Thesis (1-3 credits) | 783H. | 4999H. |
| Akkadian II | 635.02. | 5151. | Grammar of Selected Ancient Near Eastern Languages | 603. | 5103. |
| Representing the Near East in Film | 642. | 5202. | Comparative Semitic Linguistics | 611. | 5111. |


| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Culture and Politics in Central Asia | 644. | 5204. | Languages and Cultures of the Middle East | 612. | 5112. |
| Contemporary Issues in the Middle East | 645. | 5545. | Biblical Aramaic | 620. | 5120. |
| Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East | 646. | 5206. | Ugaritic | 630. | 5130. |
| Studies in Orality and Literacy | 648. | 5568. | Phoenician Language and Culture | 632. | 5140. |
| Canon and Communities in the Near East | 671. | 5571. | Akkadian I | 635.01. | 5150. |
| Poetry and Politics in the 20th Century Mediterranean | 672. | 5672. | Akkadian II | 635.02. | 5151. |
| Intellectuals in the Near East | 675. | 5575. | Workshop | 692. | 5192. |
| Islamic Law and Society | 678. | 5578. | Individual Studies (1-3 credits) | 693. | 5193. |
| Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures | 680. | 5801. | Group Studies (1-3 credits) | 694. | 5194. |
| Workshop | 692. | 5192. | Islamic Revival and Social Justice: Utopian Ideals and Lived Realities | 597. | 5197. |
| Individual Studies | 693. (1-3 credits | 5193. | Representing the Near East in Film | 642. | 5202. |
| Group Studies | 694. (1-3 credits) | 5194. | Culture and Politics in Central Asia | 644. | 5204. |
| Study at a Foreign Institution | 697. | 5797. | Colonial Cities in Postcolonial Memory: The Politics of urban Development in the Near East | 646. | 5206. |
| Interdepartmental Studies in the Humanities | 792. | 7880. | Interdisciplinary Approaches to South Asian Studies | New | 5241. |
| Research in Near Eastern Languages and Cultures | 998. | 8998. | Contemporary Issues in the Middle East | 645. | 5545. |
| Research in Near Eastern Languages and Cultures: Dissertation | 999. | 8999. | Studies in Orality and Literacy | 648. | 5568. |
| NEW COURSES |  |  | Canon and Communities in the Near East | 671. | 5571. |
| Intro to South Asian Studies | New | 2220. | Intellectuals in the Near East | 675. | 5575. |
| Introduction to Shi'i Beliefs and History | New | 3230. | Islamic Law and Society | 678. | 5578. |
| Islamic Civilization through the Ages | New | 3502. | Poetry and Politics in the 20th Century Mediterranean | 672. | 5672. |
| Middle Eastern Literature and Post Colonial Theory | New | 3703. | Study at a Foreign Institution | 697. | 5797. |
| Israeli and Palestinian Literature | New | 4601. | Basic Bibliographic and Reference Tools in Near Eastern Languages and Cultures | 680. | 5801. |
| Undergraduate Research (1-3 credits) | New. | 4998. | The Experience of Modernity and Its Aesthetic Representations Europe and the Middle East | New | 6401. |
| Undergraduate Honors Research (1-3 credits) | New. | 4998H. | Theorizing Literature | New | 7301. |
| Undergraduate Thesis | New | 4999. | Ottoman Manuscript Cultures | New | 7401. |


| Courses arranged by QUARTER course number |  |  | Courses arranged by SEMESTER course number |  |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- |
| Interdisciplinary Approaches <br> to South Asian Studies | New | 5241. |  | Cultural Currents of late <br> Antique Middle East: The <br> Arabs, Byzantines and the <br> Sasanians | New | 7402. |
| The Experience of Modernity <br> and Its Aesthetic <br> Representations Europe and <br> the Middle East | New | 6401. |  | Narratives of Origin: The <br> Islamic Tradition | New | 7501. |
| Theorizing Literature | New | 7301. |  | Iranian Religious Traditions in <br> the Antique and Late Antique <br> World and their Legacies | New | 7503. |
| Ottoman Manuscript Cultures | New | 7401. | Interdepartmental Studies in <br> the Humanities | 792. | 7880. |  |
| Cultural Currents of late <br> Antique Middle East: The <br> Arabs, Byzantines and the <br> Sasanians | New | 7402. | Research in Near Eastern <br> Languages and Cultures (1-3 <br> credits) | 998. | 8998. |  |
| Narratives of Origin: The <br> Islamic Tradition | New | 7501. | Research in Near Eastern <br> Languages and Cultures: <br> Dissertation (1-3 credits) | 999. | 8999. |  |
| Iranian Religious Traditions in <br> the Antique and Late Antique <br> World and their Legacies | New | 7503. |  |  |  |  |

## Bachelor of Arts <br> Hebrew Major College of Arts \& Sciences

## Hours Grade Sem.

| Major Courses - 32 Hours Minimum |
| :--- |
| Mad <br> Admission to the Hebrew Major 1s contingent upon <br> completion of Hebrew 1103 and Hebrew 2216 or 2241 or <br> 2245 |

Hours Grade Sem.

| Language Requirement |
| :--- |
| The two listed and one from 4102, | 4601, 4602 (see reverse)


| $2105:$ Modern Hebrew Grammar | 3 |  |  |
| :--- | :--- | :--- | :--- |
| 4101: Review of Grammar | 3 |  |  |
|  | 3 |  |  |



Major Electives (18 Credit hours needed, see reverse side for possible classes)



## Three electives must use texts in Hebrew*

Hebrew 4605: Readings in the Mishnah*
Hebrew 5101: Biblical Hebrew Grammar
Hebrew 5105: History of the Hebrew Language (3)
Hebrew 5601: Introduction to Hebrew Literary and Cultural Texts*
Hebrew 5602: The Bible as Literature: Selected Reading
Hebrew 5603: Readings in Rabbinic Literature
Hebrew 5802: The Problem of Evil in Biblical and Post-Biblical Literature
Hebrew 5806: Studies in Biblical Law (3)

NELC 4601: Israeli \& Palestinian Lit (3)
Up to three credits, to be approved by the adviser, of independent studies $(4998,4998 H, 5193)$, workshop
(5192), or group studies (5194) may count toward the major. Thesis hours $(4999,4999 H)$ do not count toward the major.

NELC 5192: Workshop
Hebrew 5193: Individual Studies
Hebrew 5194: Group Studies
Hebrew 4998 Undergraduate Research (1-3 credits)
Hebrew 4998H Undergraduate Honors Research (1-3 credits)
Hebrew 4999: Undergraduate Thesis (1-3 credits)
Hebrew 4999H: Undergraduate Honors Research (1-3 credits)

## Hebrew Major Quarter Advising Sheet

The Bachelor of Arts in Hebrew requires 45 credits of coursework in Hebrew language, literature and culture. Prerequisite: Hebrew 104 or equivalent.

| REQUIRED COURSES (all of the following): | Quarter taken | Grade |
| :--- | :--- | :---: |
| Hebrew 205 Modern Hebrew Grammar, Conversation, and Composition |  |  |
| Hebrew 611 History of the Hebrew Language |  |  |
| Hebrew 620 Introduction to Hebrew Literary and Cultural Texts |  |  |
|  |  |  |
| ELECTIVE COURSES |  |  |
| Choose SIX Hebrew courses at the 400-level or above. Students may <br> select up to 10 credit hours of courses in allied fields chosen in <br> consultation with the faculty advisor. |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Hebrew Major Curriculum Map

| Course: | Students <br> Acquire <br> Language <br> Proficiency <br> (Reading, <br> Speaking, <br> Writing). | Students Acquire Analytical Skills (Understanding of Grammatical Structures). | Students <br> Acquire <br> Appreciation of how Language is used in a Variety of Cultural Contexts, both Performative and QuotidianFolk, Popular, Institutional. | Students Learn Literary Theory (Appreciation of Linguistic Subtleties and Aesthetic Possibilities in Various Genres of Literature Past and Present, Religious and Secular, Spoken or Read). |
| :---: | :---: | :---: | :---: | :---: |
| Prerequisites |  |  |  |  |
| Hebrew 1101 | Beg. | Beg. | Beg. |  |
| Hebrew 1102 | Beg. | Beg. | Beg. |  |
| Hebrew 1103 | Beg. | Beg. | Beg. |  |
| Hebrew 2216: The Medieval Jewish Experience | Beg. | Beg. | Beg. | Beg. |
| Hebrew 2241: Culture of Contemporary Israel | Beg. | Beg. | Int. | Beg. |
| Hebrew 2245: Israeli Film and Society | Beg. | Beg. | Int. | Beg. |
| Language Requirements |  |  |  |  |
| Hebrew 2105: <br> Modern Hebrew Grammar, Conversation, and Composition | Beg/Int. | Beg/Int. | Beg./Int. | Beg. |
| Hebrew 4101: Review of Grammar and Composition | Int. | Adv. | Int. | Int. |
| Hebrew 4102: Hebrew and the Media | Int. | Int. | Int. | Int. |
| Hebrew 4601: <br> Modern Hebrew Short Story | Adv. | Int. | Adv. | Adv. |
| Hebrew 4602 Modern Hebrew Poetry | Adv. | Int. | Adv. | Adv. |


| Translated Hebrew <br> Literature |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Hebrew 2700: <br> Biblical and Post- <br> Biblical Hebrew <br> Literature in <br> Translation | Beg. | Beg. | Beg. | Beg. |
| Hebrew 2701: <br> Medieval Hebrew <br> Literature in <br> Translation | Beg. | Beg. | Beg. | Beg. |
| Hebrew 2702: <br> Modern Hebrew <br> Literature in <br> Translation | Beg. | Beg. | Beg. | Beg. |
| Electives |  |  |  |  |


| Independent Studies courses. <br> Up to three credits, to be approved by the adviser, of independent studies (4998, 4998H, 5193), workshop <br> (5192), or group studies (5194) may count toward the major. Thesis hours (4999, 4999H) do not count <br> toward the major. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 4998: Undergraduate <br> Research | Adv. | Adv. | Adv. | Adv. |
| 4998H: <br> Undergraduate <br> Honors Research | Adv. | Adv. | Adv. | Adv. |
| 4999H: <br> Undergraduate Thesis | Adv. | Adv. | Adv. | Adv. |
| 4999H: <br> Undergraduate <br> Honors Thesis | Adv. | Adv. | Adv. | Adv. |
| 5192: Workshop | Int. | Int. | Int. | Int. |
| 5193: Individual <br> Studies | Int. | Int. | Int. | Int. |
| 5194: Group Studies | Int. | Int. | Int. | Int. |

